Name:			
MOITHE:			

## Thinking Routine: 3-2-1 Bridge

Reflection On Today's Learning: Reading Critically

Think about Reading Critically.

Initial Response	New Response		
3 WORDS: What three WORDS explain Reading Critically?  1	3 WORDS: What three WORDS explain Reading Critically?  1		
2.       3.	2       3		
2 QUESTIONS: What 2 questions have been answered about Reading Critically?  1	2 QUESTIONS: What 2 questions have been answered about Reading Critically?  1		
2	2		
1 METAPHOR/SIMILE: What 1 metaphor/simile can express Reading Critically?  1	1 METAPHOR/SIMILE: What 1 metaphor/simile can express Reading Critically?  1		
<b>Bridge:</b> Identify how your new responses connect What from your initial response is similar to your new respon first?			

## **Critical Reader/Thinker**

What are the traits of a Critical Reader/Thinker? There are six.		
Why is it important to be a critical reader/thinker? Be specific. Give at least two examples.		
What is the rhetorical situation?		

## Reading

Why is reading important in college? Be specific.				
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Define active reading.				
S				
- a a				
Define effective reading.				

Define critical reading.
What's the difference between critical reading & critical thinking?
"Reading is a two-way street." Explain this statement.