

Active Reading Summary Sheet

Title of the book, essay or journal article	
Author(s)	
Publication Date	
Where to find the book, essay or journal article	
The main subject: <hr/> <hr/> <hr/>	
The main arguments (topics/ideas discussed): <ul style="list-style-type: none">• <hr/><hr/>• <hr/><hr/>• <hr/><hr/>• <hr/><hr/>• <hr/><hr/>	
What Can We Learn from This Experience of Reading: <hr/>	

Any other comments:

Related works:

Think-Puzzle-Explore Thinking Routine

Adapted from information from *Making Thinking Visible* by Ron Richhart, Mark Church, and Karin Morrison

THINK: What do you **THINK** about the topic?

PUZZLE: What questions or **PUZZLES** do you have about the topic?

EXPLORE: How can you **EXPLORE** this topic?

Sentence-Word-Phrase Thinking Routine

Adapted from information from Making Thinking Visible by Ron Richhart, Mark Church, and Karin Morrison

SENTENCE: Record a **SENTENCE** that was meaningful to you and helped you gain a deeper understanding of the text.

WORD: Record a **WORD** that captured your attention or struck you as powerful.

PHRASE: Record a **PHRASE** that moved, engaged, or provoked you.

3-2-1 Bridge Thinking Routine

Adapted from information from Making Thinking Visible by Ron Richhart, Mark Church, and Karin Morrison

Initial Response

New Response

3 WORDS: What three WORDS explain the text?

1. _____

2. _____

3. _____

3 WORDS: What three WORDS explain the text?

1. _____

2. _____

3. _____

2 QUESTIONS: What 2 questions you about the text?

1. _____

2. _____

2 QUESTIONS: What 2 questions have been answered about the text?

1. _____

2. _____

1 METAPHOR/SIMILE: What 1 metaphor/simile can express the text?

1. _____

1 METAPHOR/SIMILE: What 1 metaphor/simile can express the text?

1. _____

Bridge: Identify how your new responses connect to or shifted from your initial response.

What from your initial response is similar to your new response? What did you learn that changed what you thought at first?

The 4 E's of Support

Your Topic:

If you fully answer one or more of the questions represented by the 4 E's, your writing will be more effective.

The 4 E's represent four questions that almost always need answering as you write:

<p>Can you give an <u>EXAMPLE</u> of that?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Can you give an <u>EXPERIENCE</u> to illustrate that?:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Can you <u>EXPLAIN</u> that further?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Can you give <u>EVIDENCE</u> to support that?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Adapted from information from *On Course* by Skip Downing